



Special Olympics
Massachusetts

Unified Sports® Checklist
Basketball

Team Name _____

Local Program _____

Section _____

Head Coach _____

Teams who are planning on participating in Unified Basketball required to complete the following checklist.

The checklist must be passed in with your registration. **Teams that fail** to complete the checklist will not be allowed to participate in the state tournament. After the assessment rounds, SOMA will have the final say as to whether teams are Player Development or Unified.

In order for the SOMA basketball divisioning committee to get a full picture of your team, please answer the following questions.

- 1) What do you feel the role of the Unified partner is? *Check all that apply*
 Teach the athletes the game Be a teammate and equal on the court
 Facilitate the flow of the game
 Do you limit the role of your partners (no shooting, stealing etc)

- 2) What level of play are your Unified Partners outside of Special Olympics?

- 3) What level do you identify your team after reading the updated Player Development vs. Unified Guidelines
 Player Development Unified

When answering the following questions, please note that we are trying to get an overall snapshot of your team

- 4) My athletes Game Awareness (circle one)
 - a. Needs physical prompting on where to position them selves
 - b. Can play a fixed position if verbally prompted, may go after occasional loose ball if promoted
 - c. Limited understanding of the game and can run limited offensive and defensive sets
 - d. Moderate understanding of the game and can run some offensive and defensive sets and occasional fast break
 - e. Advanced understanding of the game and mastery of basketball fundamentals

- 5) My athletes Passing ability (circle one)
 - a. Does not actively seek or deliver pass unless handed the ball and verbally prompted
 - b. Occasionally seeks or delivers a pass with obvious intention on who it comes from/goes to
 - c. Has the ability to make and receive pass with no promoting
 - d. Controls the game with ability to complete a pass to an open player when necessary
 - e. Can visualize passing plays and moves on and off the ball to make necessary passes

- 6) My athletes Movement on the court (circle one)
 - a. Requires physical prompting to move toward the ball
 - b. Moves toward the ball with verbal prompting
 - c. Movement permits adequate court coverage with/with out ball
 - d. Good court coverage; reasonably aggressive with/with out ball
 - e. Exceptional court coverage; aggressive anticipation with/with out the ball

- 7) My athletes Rebounding ability (circle one)
 - a. no understanding of rebounding positions or principles, often beaten to missed shot
 - b. gets rebounds only when they land directly to him/her
 - c. goes after loose balls with in 3-4 steps if prompted
 - d. goes after loose balls in the area and rebounds without prompting
 - e. exceptional ability to get to missed shots on both sides of the basket and either side of the court

If your answers where all (majority) A and B, then your team is more suited for Player Development level.

If your answers where all (majority) D and E, then your team is Unified level.

If all your answers are C then your team is on the bubble and will be assessed by the SOMA basketball divisioning committee at the assessment round.